

# Tiers of Technology Integration Survey

## Introduction

The purpose of this survey is to assess the extent and scope of technology integration in the classroom.

In this survey, the terms technology, technological tools, electronic tools, and electronic resources refer to computer age technologies such as computers, scanners, digital cameras and camcorders, computer software, document cameras, interactive white boards, email, websites, classroom response systems, CDs, DVDs, etc.

This survey is not designed to assess the skill level of technology use. Its use is to assess the effective integration of technology in the classroom.

### **1. Please select the one response for each item that most accurately describes your use of technology.**

- 0 Never
- 1 Rarely—Once or twice a year
- 2 Occasionally—Three or four times a semester
- 3 Regularly—Weekly or whenever appropriate and useful

- 1. My students use electronic tools to communicate and interact with teachers, parents, students, community members, and others for learning purposes.
- 2. I use electronic tools to align lessons with standards and create assessments.
- 3. My students use the Internet to gather information for teacher-directed projects.
- 4. My students are involved in planning for the use of technological resources in their own learning.
- 5. I use technology to facilitate group discussions and support student collaboration.
- 6. My students use technology tools to design their own assessments or assess their own learning.
- 7. I create electronic presentations for my own use or view presentations that others have created.
- 8. My students use technology to engage in inquiry-based projects driven by essential questions.
- 9. I use technology to collaborate with other educators to support my own professional growth.
- 10. I identify Internet sites and resources for students to use in completing teacher-directed assignments.
- 11. My students create or use online resources to facilitate inquiry.
- 12. My students use technology to develop student-directed projects or build collaboration skills.
- 13. I create electronic presentations for instructional use.
- 14. I conduct one-computer classroom lessons to actively engage my students.
- 15. I post classroom information on my school or classroom website.
- 16. I use e-mail and/or the web to communicate with colleagues, parents, and others to support my teaching.
- 17. I use multiple technological tools (as available) to present information and concepts or lead classroom learning activities.

18. My students select from multiple technological tools (as available) to present their products or projects.
19. I use an electronic grade book program to track student progress.
20. I create electronic quizzes or activities with embedded assessments for my students to complete with the use of a computer.
21. I create structured learning opportunities that provide my students with access to technological resources.
22. My students create electronic presentations to share their learning.
23. I use the Internet to find instructional resources such as Thinkfinity (formerly MarcoPolo) lesson plans, etc.
24. I use electronic tools to gather information from or survey parents, students, and others as a means to solve a problem and enhance two-way communication.
25. I use technology to write my lesson plans.
26. I use technological tools to support and enhance my own content knowledge.
27. I use technology tools with my students to analyze their progress.
28. I use technological tools to produce handouts and worksheets for my students.
29. My students use technology tools to create their own learning materials or learning environment.
29. My students use technology tools to create their own learning materials or learning environment.
30. My students post information or publish their completed projects on the Internet or school network to be shared with or juried by others.

Source: This survey was developed by the Office of Superintendent of Public Instruction (OSPI) State of Washington and is accessible online at  
<[www.k12.wa.us/edtech/pubdocs/TechObsInst.doc](http://www.k12.wa.us/edtech/pubdocs/TechObsInst.doc)>